

FREEHOLD REGIONAL HIGH SCHOOL DISTRICT

OFFICE OF CURRICULUM AND INSTRUCTION

BUSINESS ADMINISTRATION MAGNET PROGRAM

HONORS BUSINESS LAW

Grade Level: 12

Credits: 2.5

BOARD OF EDUCATION ADOPTION DATE:

AUGUST 31, 2009

[SUPPORTING RESOURCES AVAILABLE IN DISTRICT RESOURCE SHARING](#)

APPENDIX A: ACCOMMODATIONS AND MODIFICATIONS

APPENDIX B: ASSESSMENT EVIDENCE

APPENDIX C: INTERDISCIPLINARY CONNECTIONS

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Course Philosophy

Law is an integral part of today's 21st century society. Laws permeate people's lives and numerous aspects of business, especially laws that govern our technologically-dependent society. We attempt to explore the boundaries of laws from ones that may infringe on our privacy in order to protect our nation to ones that monitor activity on the Internet.

Course Description

Because of these truisms, this business law course was developed to be an exciting, contemporary, and interesting experience for the student. Also to this end, this course will encourage and inspire the students to explore occupations in the field of law.

This course is designed to cover both macro law and micro law. Macro deals with the regulatory environment in which business operates. A comprehensive discussion of the federal and state court structure and the procedures involved in a lawsuit from commencement to execution of the judgment is discussed. The Federal Constitution as the foundation of the legal environment is covered. The increasing role played by administrative agencies in the government regulation of business is fully discussed. Micro law topics will include contracts and, more specifically, sales and lease contracts.

Honors Business Law is a 2.5 credit course developed for the Business Administration Specialized Learning Center at the 12th grade level.

**Freehold Regional High School District
Course Map**

HONORS BUSINESS LAW

Relevant Standards ¹	Enduring Understandings	Essential Questions	Assessments		
			Diagnostic (before)	Formative (during)	Summative (after)
9.2 A.1, 2, 4; D.2, 3, 4; F.1	Law is a body of enforceable rules governing relationships among individuals and between individuals and their society.	What is the purpose and nature of law? What are some important differences between civil and criminal law?	Anticipatory Set Prereading of chapters using study guides	Quizzes Case study analysis	Tests Presentations Oral presentations
9.2 A.1, 2, 4; D.2, 3, 4; F.1	The United States provides a court system for its citizens based on equality, justice, and limited freedoms.	What procedures and jurisdictional applications does the law provide for criminal and civil trials?	Exploratory questions	Oral review of study guides Discussions	Final Exam
9.2 A.1, 2, 4; D.2, 3, 4; F.1	Contract law is designed to provide stability and predictability for buyers and sellers in the marketplace.	What constitutes a contract? What are the consequences for breaching a contract?		On-line research	
9.2 A.1, 2, 4; D.2, 3, 4; F.1	There is an ethical and lawful responsibility of business to employees, investors, consumers, and society.	What protections and measures are afforded to employees, investors, consumers, and society?		Research paper	
9.1 A.1, 2, 3; B.1, 5	The emerging global marketplace provides numerous career opportunities in the various fields of domestic and international law.	What career opportunities are there for someone interested in a domestic or international law career?			
9.2 A.1, 2, 4; D.2, 3, 4; F.1	It is an essential guiding principle that people keep their engagements when it is to the advantage of both parties not to break the agreement.	When contract agreements break down, how can the damages be resolved between the parties?			

¹ Including computer / information literacy, cross content work place readiness standards, and other relevant content area standards

**Freehold Regional High School District
Course Proficiencies and Pacing**

HONORS BUSINESS LAW

Unit Title	Unit Understandings and Goals	Recommended Duration
Unit 1: The Legal Environment of Business	<p>Law is a body of enforceable rules governing relationships among individuals and between individuals and their society. The United States provides a court system for its citizens based on equality, justice, and limited freedoms.</p> <ol style="list-style-type: none"> 1. Students will be able to define the purpose and nature of law. 2. Students will be able to explore the important differences between civil and criminal law. 3. Students will be able to investigate procedures and jurisdictional applications used in criminal and civil trials. 	8.5 weeks
Unit 2: Contracts	<p>Contract law is designed to provide stability and predictability for buyers and sellers in the marketplace. It is an essential guiding principle that people keep their engagements when it is to the advantage of both parties not to break the agreement.</p> <ol style="list-style-type: none"> 1. Students will be able to explain what essential elements comprise a contract. 2. Students will be able to investigate and categorize the elements and consequences pertaining to the breaching of a contract. 	4 weeks
Unit 3: Sales and Lease Contracts	<p>There is an ethical and lawful responsibility of business to employees, investors, consumers, and society.</p> <ol style="list-style-type: none"> 1. Students will be able to ascertain the protections and measures that are afforded to employees, investors, consumers, and society. 	1.5 weeks
Unit 4: Government Regulations	<p>There is an ethical and lawful responsibility of business to employees, investors, consumers, and society. The emerging global marketplace provides numerous career opportunities in the various fields of domestic and international law.</p> <ol style="list-style-type: none"> 1. Students will be able to explore career opportunities for someone interested in a domestic or international law career. 2. Students will be able to examine some of the sources and major issues of consumer, employment protection, and environmental laws and regulations. 	3 weeks

**Freehold Regional High School District
Honors Business Law**

Unit #1: The Legal Environment of Business

Enduring Understandings: Law is a body of enforceable rules governing relationships among individuals and between individuals and their society.
The United States provides a court system for its citizens based on equality, justice, and limited freedoms.

Essential Questions: What is the purpose and nature of law?
What are some important differences between civil and criminal law?
What procedures and jurisdictional applications does the law provide for criminal and civil trials?

Unit Goals: Students will be able to define the purpose and nature of law.
Students will be able to explore the important differences between civil and criminal law.
Students will be able to investigate procedures and jurisdictional applications used in criminal and civil trials.

Duration of Unit: 8.5 weeks

NJCCCS: 9.2 (A.1, A2, A4), 9.2 (D.2, D.3, D4), 9.2 (F.1)

Guiding / Topical Questions	Content and Skills	Instructional Resources and Materials	Teaching Strategies	Assessment Strategies
What is the common law tradition? What are some important differences between civil law and criminal law? What are the constitutional powers of government and what freedoms are protected in the Bill of Rights? What are the basic judicial requirements in American government and what are the roles of both the state and federal court systems? What is the basis and purpose of tort law? What are the components of intellectual property and the definition and scope of Internet law? What are the five broad categories of crimes and cyber crimes and what defenses can be raised by criminal defendants?	Differentiate between criminal and civil trial procedures. Identify federal and state court jurisdictions. Outline remedies which are available to the victim of a crime. Explain the powers of the federal court system. Define law and identify the sources of modern law. Identify major classes of crimes as well as particular crimes. Describe the nature, role, and importance of the Uniform Commercial Code. Understand the rights of the accused. Explain due process. Understand how Supreme Court justices are appointed and explain the historical background of our Supreme Court. Define negligence and explain the defenses to negligence. Differentiate between intentional and unintentional torts. Using current events, determine the current problems in our society. Define intellectual property and ascertain the steps taken to protect these rights in today's digital age.	Textbook. Teacher-generated handouts. Whiteboard/chalkboard. Internet websites Newspapers/current events Standard Deviants Business Law Video Series Video/DVD resources Guest speakers/police officer Text accompanied CD-ROM Study guide packets	Lecture/note-taking Class discussion Summarize current event articles that identify particular types of crimes Critique current event decisions and cases Internet research of biographies of the current Supreme Court justices followed by lecture and class discussion Field trip of the Sheriff's Prison Awareness Program visiting the courthouse, jail, and police academy Research United States landmark cases Evaluate the constitutionality of court cases Guest speaker presentations	Teacher-generated tests Case analysis summative assessments Text theory analysis Assessment of current event articles Student presentations

Suggestions on how to differentiate in this unit:

Power Point, additional testing time, one to one teacher support, visual aids/audio resources, peer collaboration, cooperative learning, and interdisciplinary lessons.
A wide variety of assessments and strategies complement the individual learning experience.

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Honors Business Law**

Unit #2: Contracts

Enduring Understandings: Contract law is designed to provide stability and predictability for buyers and sellers in the marketplace. It is an essential guiding principle that people keep their engagements when it is to the advantage of both parties not to break the agreement.

Essential Questions: When contract agreements break down, how can the damages be resolved between the parties?
What constitutes a contract?
What are the consequences for breaching a contract?

Unit Goals: Students will be able to explain what essential elements comprise a contract.
Students will be able to investigate and categorize the elements and consequences pertaining to the breaching of a contract.

Duration of Unit: 4 weeks

NJCCCS: 9.2 (A.1, A2, A4), 9.2 (D.2, D.3, D4), 9.2 (F.1)

Guiding / Topical Questions	Content and Skills	Instructional Resources and Materials	Teaching Strategies	Assessment Strategies
<p>What is a contract and what are the basic elements necessary to a valid contract?</p> <p>What are the elements of agreement and consideration in a contract and what are the requirements to make it legally sufficient?</p> <p>What are the types of breaches in contracts and what are the common remedies available?</p>	<p>Understand a person's obligations when he/she enters into contracts.</p> <p>Describe the elements of a contract and how the lack of any one element may invalidate the contract.</p> <p>Understand the necessity of contracts.</p> <p>Understand the elements necessary for effective acceptance and the requirements for consideration.</p>	<p>Textbook</p> <p>Teacher-generated handouts</p> <p>Whiteboard/chalkboard</p> <p>Internet websites</p> <p>Newspapers/current events</p> <p>Standard Deviants Business Law Video Series</p> <p>Video/DVD resources</p> <p>Guest speakers/police officer</p> <p>Text accompanied CD-ROM</p> <p>Study guide packets</p>	<p>Lecture and classroom discussion</p> <p>Video viewing</p> <p>Guided note-taking</p> <p>Guest speakers</p> <p>Power Point analysis</p> <p>Critiquing current event discussions and cases</p> <p>Case analysis</p>	<p>Teacher-generated tests</p> <p>Case analysis summative assessments</p> <p>Text theory analysis</p> <p>Assessment of current event articles</p> <p>Student presentations</p>

Suggestions on how to differentiate in this unit:

Power Point, additional testing time, one to one teacher support, visual aids/audio resources, peer collaboration, cooperative learning, and interdisciplinary lessons. A wide variety of assessments and strategies complement the individual learning experience.

**Freehold Regional High School District
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Unit #3: Sales and Lease Contracts

Enduring Understanding: There is an ethical and lawful responsibility of business to employees, investors, consumers, and society.

Essential Question: What protections and measures are afforded to employees, investors, consumers, and society?

Unit Goal: Students will be able to ascertain the protections and measures that are afforded to employees, investors, consumers and society.

Duration of Unit: 1.5 weeks

NJCCCS: 9.2 (A.1, A2, A4), 9.2 (D.2, D.3, D4), 9.2 (F.1)

Guiding / Topical Questions	Content and Skills	Instructional Resources and Materials	Teaching Strategies	Assessment Strategies
What are the warranties available to consumers and the elements of a cause of action for strict product liability?	Identify various types of warranties. Identify various types of agencies available to consumers. Recognize fraudulent practices. Understand the legal liability of manufacturers, sellers, and lessors of goods to consumers and users for injuries caused by the goods.	Textbook Teacher-generated handouts Whiteboard/chalkboard Internet websites Newspapers/current events Standard Deviants Business Law Video Series Video/DVD resources Guest speakers/police officer Text accompanied CD-ROM Study guide packets	Lecture and classroom discussion Locate consumer protection agencies and outline their jurisdictions Video viewing Guided note-taking Guest speakers Power Point analysis Case analysis	Teacher-generated tests Case analysis summative assessments Text theory analysis Student presentations

Suggestions on how to differentiate in this unit:

Power Point, additional testing time, one to one teacher support, visual aids/audio resources, peer collaboration, cooperative learning, and interdisciplinary lessons. A wide variety of assessments and strategies complement the individual learning experience.

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Unit #4: Government Regulations

Enduring Understandings: There is an ethical and lawful responsibility of business to employees, investors, consumers, and society.

The emerging global marketplace provides numerous career opportunities in the various fields of domestic and international law.

Essential Questions: What protections and measures are afforded to employees, investors, consumers, and society?

What career opportunities are there for someone interested in a domestic or international law career?

Unit Goals: Students will be able to explore career opportunities for someone interested in a domestic or international law career.

Students will be able to examine some of the sources and major issues of consumer, employment protection, and environmental laws and regulations.

Duration of Unit: 3 weeks

NJCCCS: 9.2 (A.1, A2, A4), 9.2 (D.2, D.3, D4), 9.2 (F.1)

Guiding / Topical Questions	Content and Skills	Instructional Resources and Materials	Teaching Strategies	Assessment Strategies
<p>What are the fraudulent practices confronting consumers and what federal and state statutes protect and regulate against these practices?</p> <p>What are the federal laws and acts governing labor and employment?</p> <p>What career paths can you take to become involved in the field of law?</p>	<p>Explore state statutes that protect and regulate against fraudulent practices.</p> <p>Investigate the federal laws governing employment, labor unions, and collective bargaining.</p> <p>Identify the job opportunities available for those who want to pursue a career in the field of law.</p>	<p>Textbook</p> <p>Teacher-generated handouts</p> <p>Whiteboard/chalkboard</p> <p>Internet websites</p> <p>Newspapers/current events</p> <p>Standard Deviants Business Law Video Series</p> <p>Video/DVD resources</p> <p>Guest speakers</p> <p>Text accompanied CD-ROM</p> <p>Study guide packets</p>	<p>Lecture/note-taking</p> <p>Class discussion</p> <p>Critique current event decisions and cases</p> <p>Guest speaker presentations</p> <p>Video viewing</p> <p>Internet research on career opportunities</p>	<p>Teacher-generated tests</p> <p>Case analysis summative assessments</p> <p>Text theory analysis</p> <p>Assessment of research activities</p> <p>Student presentations</p>

Suggestions on how to differentiate in this unit:

Power Point, additional testing time, one to one teacher support, visual aids/audio resources, peer collaboration, cooperative learning, interdisciplinary lessons, and use DOT and OOH to help students explore careers.

A wide variety of assessments and strategies complement the individual learning experience.