

FREEHOLD HIGH SCHOOL
FREEHOLD REGIONAL HIGH SCHOOL DISTRICT
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"Committed to Excellence"

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PRINCIPAL ASSISTANT PRINCIPAL ASSISTANT PRINCIPAL ASSISTANT PRINCIPAL

September 21, 2018

RE: FY 2019 ESEA, Title I, Part A

(Student Eligibility for Targeted Academic Assistance Services)

Dear Parent/Guardian of _____

You are receiving this letter because your son or daughter attends a Title I high school (Freehold High School or Freehold Township High School) and he or she is eligible to participate in the school's Title I academic support programs, funded through the FY 2019 Elementary and Secondary Education Act (ESEA), Title I entitlement allocation. This federally funded program supplements the academic programs already offered by the Freehold Regional High School District to improve the achievement of students who may require additional academic support to meet and exceed proficiency standards.

Your child meets eligibility requirements for Title I program/services in English/Language Arts Literacy and/or Mathematics as indicated:

Language Arts Literacy Mathematics

- _____ Performance on state assessments*
- _____ Performance on local assessments*
- _____ Performance on benchmark or commercial/national assessments*
- _____ Performance on end-of-course assessments*
- _____ First Quarter Grade of "C+" or below in high school English/Language Arts Literacy*
- _____ First Quarter Grade of "C+" or below in high school mathematics*
- _____ Final Grade of "C+" or below in English/Language Arts Literacy in the last school year *
- _____ Final Grade of "C+" or below in mathematics in the last school year*
- _____ Final Grade of "C+" or below in both mathematics and English/Language Arts Literacy in the last school year*
- _____ Homeless status* (automatic eligibility)
- _____ Parent recommendations/questionnaires
- _____ Teacher recommendation/teacher rating scales
- _____ School counselor recommendation
- _____ Intervention and Referral Services recommendation

**At least one of these indicators required in order for a student to qualify or exit from Title I program/services eligibility.*

The student programming supported through Title I funds for the 2018-2019 school year will include:

- ✓ extended day content time tutoring in English/ Language Arts Literacy and/or Mathematics
- ✓ pull-out teachers hired to work exclusively with Title I students individually and in small groups to foster academic growth in mathematics and English/Language Arts Literacy
- ✓ extended year content time remediation/jumpstart in English/Language Arts Literacy and/or Mathematics during summer 2018 in preparation for academic year 2018-2019;
- ✓ web-based instructional tools;
- ✓ grade 12 participation in the college readiness partnership program with Brookdale Community College available only to Title I students
- ✓ special instructional sessions exclusively for Title I students
- ✓ student academic/attendance incentive programs to support academic growth
- ✓ instructional materials/supplies and technology purchased exclusively for use by Title I students;
- ✓ parent outreach programs at Title I high schools designed to assist parents of Title I students with strategies to best assist their children with academic success

For your reference, a student is exited from Title I academic support services if any of the following occurs: the student moves outside of the attendance area of an eligible school; the student demonstrates proficiency on state or local assessments; and/or the student achieves a final grade of "B-" or better in Mathematics and/or English/Language Arts Literacy in June 2019.

Enclosed with this letter, please find the district's current Parent and Family Engagement Policy and the School-Parent-Student Compact. Both documents provide additional information about the critical partnership of students, parents, and school staff.

We are dedicated partners in the process of educating your child. Please do not hesitate to contact your child's teacher, school counselor, or building principal if you would like more information. If you would like to actively participate on the Title I Parent Advisory Committee at your high school and/or the district-level Elementary and Secondary Education Act Advisory Committee, please email Susan Ste. Marie, sstемarie@frhsd.com with your contact information.

Sincerely,



Linda Jewell

Principal