

MARLBORO HIGH SCHOOL
STUDENT APPLICATION FOR PEER LEADERSHIP WORKSHOP

Directions for filing an application:

- ✓ Review the *Criteria for Acceptance* and *Course Description*
- ✓ Sign the *Student Acknowledgement Statement*
- ✓ Distribute three copies of the Peer Leadership Teacher Endorsement Form to teachers/counselor/coaches/advisors.
- ✓ Complete the Student Activity Summary and provide a copy to teachers/counselor/coaches/advisors that complete the Peer Leadership Teacher Endorsement Form.
- ✓ Attach a copy of your nonofficial transcript.
- ✓ Interviews will be held after evaluations and student transcripts are reviewed.
- ✓ **Complete this form and Return this application and your nonofficial transcript to Ms. Hemschoot in room A103 by Tuesday, January 12.**

Student Name _____ Homeroom _____ Counselor: _____

Grade (2010-2011): _____

Criteria for Acceptance

The candidate's records will be reviewed for the following requirements for admission to the Peer Leadership Workshop course:

1. No discipline record.
2. Academic eligibility as determined for participation in activities and athletics.
3. A commendable attendance record that reflects maintenance of credit.
4. Submission of all parts of this application, by the date indicated including:
 - Application form
 - A copy of student's nonofficial transcript
 - 3 recommendations from members of the high school staff or community advisors

Peer Leadership Workshop Course Description

This course is designed to develop a student's leadership potential and human relations skills. Students will improve their skills in interpersonal communications, decision-making, group facilitation, time management, task maintenance, and goal setting. The course consists of five units. The first is a course of study, which will develop effective communication skills. The second places Peer Leaders in a supervised group setting with peers to develop effective decision making and problem solving abilities. In the third unit students will engage in a leadership experience in which they apply skills associated with goal development and achievement. Self-reflection and personal development are the objectives for the fourth unit. Finally, students develop practical life skills to learn to live independently. Students are responsible for individual research projects, public speaking practice, leadership projects, and peer group facilitation.

Student Acknowledgement Statement

I have read the criteria for acceptance into the Peer Leadership course and the course description. I wish to be considered for acceptance into this program. I understand that the application process begins once all of the components of the application are completed and designation the Peer Leadership teacher. This application must be completed by the date indicated. Furthermore, I acknowledge that I will be required to complete sixty (60) hours of community service throughout the year. I am willing to accept the challenges offered by this course including my responsibility to maintain academic eligibility, an acceptable discipline record and an attendance record that is in accordance with the Board of Education policy, community service, and good character.

Student's Signature

Date

Parent/Guardian's Signature

Date

Peer Leadership Teacher Endorsement Form

Evaluator's Name

Candidate's Name

Directions: Please rank the students on a score from 0 to 10. (10 being the highest)

Characteristic	Ranking	Any Additional Comments:
Level of Self-Motivation		
Works Well in Groups/Team Player		
Student Acts as a Leader		
Is Respectful to Teachers and Peers		
Is Actively Involved in the School Community		
Integrity		
Open Minded/ Tolerant of Others		
Reliable and Responsible		

PLEASE CIRCLE ONE:

I _____ **this candidate for the Peer Leadership Program.**

Highly Recommend

Recommend

Do Not Recommend

Evaluator's Signature

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